

BIOL/PHYS 438**Zoological Physics**

- **Introductions:** [Jess](#), [Jeremy](#), [Alex](#) & [You](#)
- **Logistics & Procedures:** [Syllabus](#) & [Website](#)
- **Mini-Lecture (Ch. 1: Introduction)**
- **Assignment 1: METABOLISM**
 - Participatory Experiment: [Hebb Stars](#)

PEOPLE

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- **You (See Assignment 1):**
 - Please [Email](#) us a brief explanation of who you are and why you are taking BIOL/PHYS 438!

BIOL/PHYS 438**Zoological Physics**

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Zoological Physics**Ch. 1: Information, Matter & Energy**

- **Life** is remembering the form as matter flows through it." - Thomas Mann
 - Enormous complexity!
- **Physics:** a wise choice of approximations & connections." - Jess Brewer
 - Implausible simplicity
- "Science is the belief in the ignorance of experts." - Richard Feynman
 - "Try and see." The proof of the pudding is in the eating.
- The **Physicist** will try to make up simple models based on rigorous definitions and precise measurements
- The **Zoologist** will acquaint him with reality.
- Perhaps we will get somewhere this way.

Notation: a few symbols

- x - Any abstract quantity
- dx - An infinitesimal change in x
- Δx - A finite change in x
- t - Time [s], x, y, z, d, r, R - Distances [m] (usually)
- M - Mass [kg]
- U - Energy [J] (usually potential energy)
- K - Kinetic energy [J]
- W - Mechanical Work [J] $P = dW/dt$ - Power [W]
- H - Helmholtz Free Energy [J] (usually chemical)
- Q - Heat energy [J]
- η - Mechanical efficiency of a heat engine
- Γ - Metabolic rate [W]

Conservation Laws in Physics

Some things are rigorously conserved:

- kinetic energy K + potential energy $U + mc^2$
- electric charge q

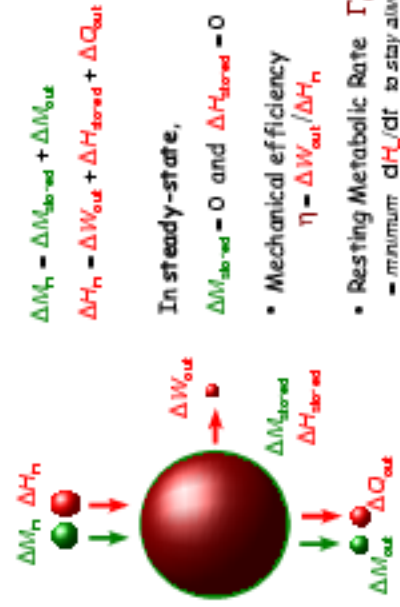
Other things are **approximately conserved**:

- mass M
- work and energy $W + K + U$

Other things are **not conserved at all**:

- entropy σ or $S = k_B \sigma$
- temperature $T = (dS/dU)^{-1}$

Physics Model of an Animal



Measuring Γ_0



Allometry: how things scale with mass

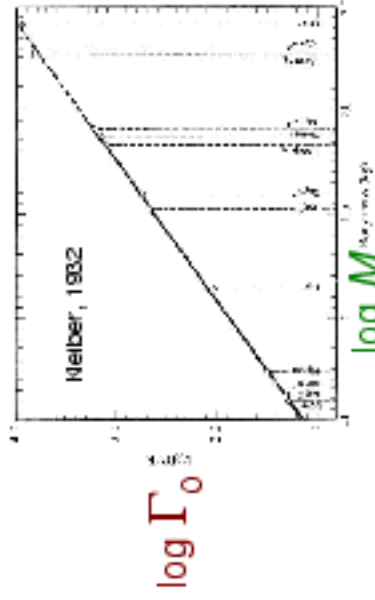


Fig. 58.6. The relationship between the logarithm of the volume of a body and the logarithm of its mass. The data are from Nelber (1932). The diameter of the circles represents the cubed mass of the body.

Allometry: Ahlborn, 2004 (Fig. 1.7, p. 12)

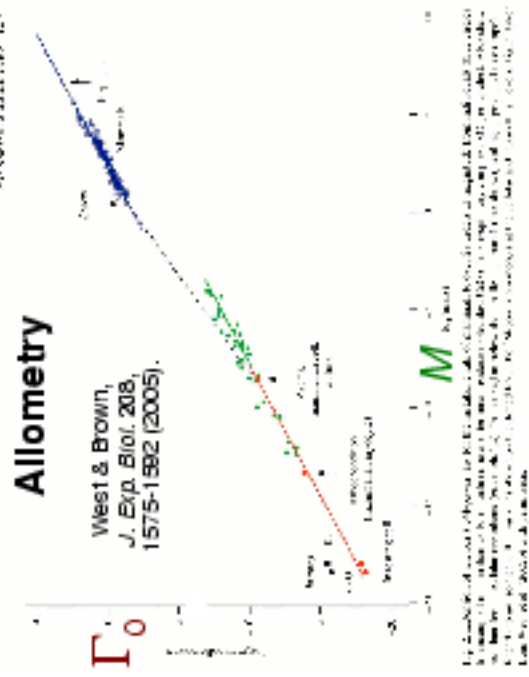
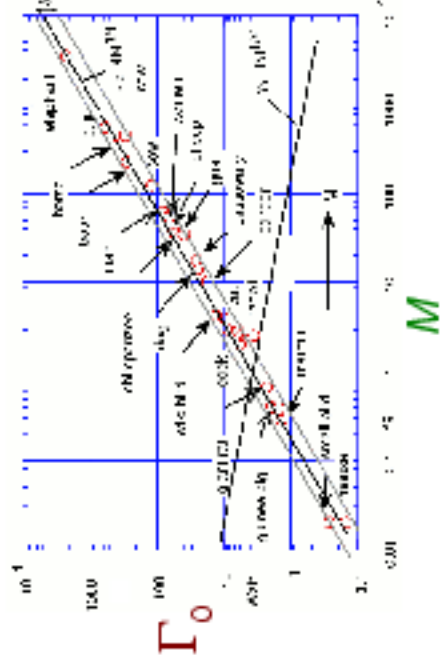
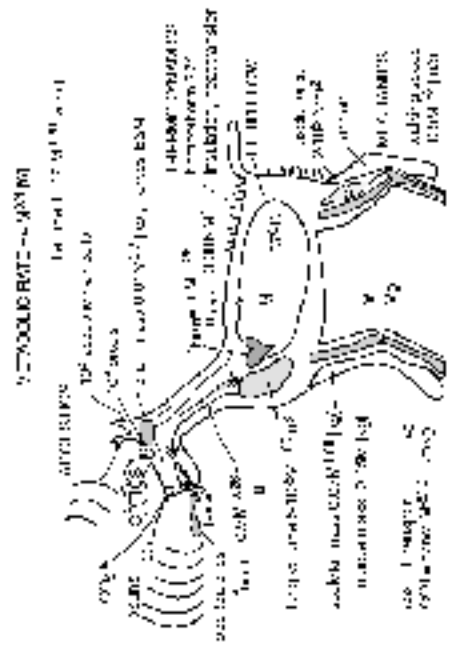


Fig. 1.7. The relationship between the logarithm of the volume of a body and the logarithm of its mass. The data are from West & Brown (2005). The diameter of the circles represents the cubed mass of the body.

Improved Model (but still just a model)



Let's go do an Experiment
in Allometry!

(Hebb Staircase Olympics)

The Emergence of Mechanics

(a mathematical fantasy)

- Newton's Second Law: $\mathbf{F} = m \mathbf{a} = d\mathbf{p}/dt \equiv \dot{\mathbf{p}}$

[Dot Notation for Time Derivatives]

- Time Integral: $\int \mathbf{F}(t) dt = \Delta \mathbf{p}$

[Impulse changes Momentum]

- Dot Product with r & Path Integral: $\int \mathbf{F}(t) \cdot d\mathbf{r} = \Delta (\frac{1}{2} m v^2)$

[Work changes Kinetic Energy]

- Cross Product with r : $\mathbf{r} \times \mathbf{F} \equiv \dot{\mathbf{L}} = \mathbf{r} \times \dot{\mathbf{p}} = \dot{\mathbf{L}}$

[Torque changes Angular Momentum]